

**STATE DEPARTMENT OF EDUCATION
JUNE 14, 2023**

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1	MILKEN EDUCATOR AWARDS UPDATE	Information Item
2	SUPERINTENDENT'S UPDATE	Information Item
3	SCIENCE OF READING / LITERACY PRESENTATION	Information Item
4	EMERGENCY PROVISIONAL CERTIFICATION	Action Item

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STATE DEPARTMENT OF EDUCATION

SUBJECT

Milken Educator Awards Update

REFERENCE

October 2020	In 2020, State Department of Education staff restored the Milken Educator Awards program in Idaho.
October 2022	2022 Milken Educator chosen by the Milken Family Foundation.
November 2022	2022 Milken Educator announced.

APPLICABLE STATUTE, RULE, OR POLICY

N/A

BACKGROUND/DISCUSSION

The Milken Educator Award is a national award presented by the Milken Family Foundation to recognize educators throughout the country. Candidates are recommended by peers and employers, but do not interview or apply. The goal of this award is to honor and reward outstanding K-12 educators who represent the top of the teaching profession and provide a lifetime incentive for the individual to stay in education. Idaho State Department of Education staff are present during the announcement to congratulate the winners.

IMPACT

There is no financial impact of this program other than staff resources. The general impact is incentive for great teachers to remain in the profession.

BOARD STAFF COMMENTS AND RECOMMENDATIONS

For 35 years, the Milken Family Foundation has rewarded excellence in education through \$25,000 awards in the form of the Milken Educator Awards. The Milken Educator Awards target early-to-mid career educators. The awards are made based on the educator's current achievements and for "the promise of what they may accomplish in the future."

The Milken Family Foundation has granted more than 2,800 Awards nationally, totaling \$70 million. In addition to the award, Milken Educators are given access to networking and development tools for the remainder of their careers in education. When combined with the award, the Milken Family Foundation estimates more than \$138 million has been devoted to the overall program.

The criteria for the selection of the award include:

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- Exceptional educational talent as evidenced by effective and innovative instructional practices and student learning results in the classroom and school;
- Exemplary educational accomplishments and leadership beyond the classroom that provide models of excellence for the profession;
- Individuals whose contributions to education are largely unheralded yet worthy of the spotlight.
- Early- to mid-career educators who offer strong long-range potential for professional and policy leadership.
- Engaging and inspiring presence that motivates and impacts students, colleagues and the community.

Candidates for the Milken Educator Award are sourced through a confidential selection process and then reviewed by a panel appointed by state departments of education. The panel then makes recommendations for the award to the Milken Family Foundation.

Idaho's 2023 Milken Educator Award winner is Anna Norviel from White Piece Charter School in Idaho Falls.

Between 2003 and 2022, 19 Idaho educators have received the award. Awardees include:

- | | |
|------------------------------|----------------------------|
| • 2003 Brad Patzer | • 2009 Aaron Dean |
| • 2003 Cindy Wilson | McKinnon |
| • 2003 Joanna Sparks | • 2010 Carmen Larrinaga |
| • 2004 Dawn K. Nistal | • 2011 Dr. Brady Dickinson |
| • 2004 Peggy Rogers | • 2012 Sara Ward |
| • 2005 Dr. Michael S. Nelson | • 2013 Katie Graupman |
| • 2005 Rob Sauer | • 2021 Dane Beorchia |
| • 2006 Chris Wilmes | • 2021 Tiffany Lemos |
| • 2007 Mikki Nuckols | • 2022 Dane Beorchia |
| • 2008 Jon Bennetts | • 2022 Tiffany Lemos |

BOARD ACTION

This item is for informational purposes only.

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SUBJECT

Superintendent's Update

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Bylaws (Operational Procedures) Section E.4.
Section 33-107, Idaho Code

BACKGROUND/DISCUSSION

Idaho State Board of Education Bylaws establish the superintendent of public instruction is responsible for carrying out policies, procedures, and duties prescribed by the Constitution of the State of Idaho, and Idaho Code or established by the Board for all elementary and secondary school matters.

Debbie Critchfield was sworn into office as the Idaho Superintendent of Public Instruction on January 2, 2023. She will update the State Board of Education (SBOE) on the Superintendent's priorities over the past three months and moving forward.

- GEER announcement
- Legislative updates
- Graduation requirements review

BOARD ACTION

This item is for informational purposes only.

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SUBJECT

The Science of Reading

REFERENCE

December 1998	Board approved the initial Idaho Comprehensive Literacy Plan.
August 2015	Board adopted the Literacy Implementation Committee's recommendations, including a recommendation to substantially revise the Idaho Comprehensive Literacy Plan pursuant to Section 33-1614, Idaho Code.
December 2015	Board adopted the 2015 Idaho Comprehensive Literacy Plan
February 2017	Board incorporated the Idaho Comprehensive Literacy Plan Educator Guide as an addendum to the 2015 Idaho Comprehensive Literacy Plan
December 2020	Board adopted the 2020 Idaho Comprehensive Literacy Plan

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-1801 through Section 33-1810, Idaho Code
IDAPA 08.02.02.017— Content, Pedagogy and Performance Assessment for Certification
Idaho Comprehensive Literacy Plan

BACKGROUND/DISCUSSION

In the late 1990s, the National Reading Panel produced a (roughly) 450 page report on 'what works in teaching reading'. What we now know in the field of early literacy as "The Big 5" of reading (Phonemic Awareness, Phonics, Fluency, Comprehension and Vocabulary) stemmed from the work from the National Reading Panel. More than 20 years later, The Science of Reading continues to promote the evidence-based practices recommended by the National Reading Panel and the Teaching Reading Sourcebook.

This presentation is designed to provide Board members with a brief background and understanding of "The Big 5" of reading, also recently referred to as the Science of Reading. All early literacy core curricula and supporting interventions in Idaho should include Phonemic Awareness, Phonics, Fluency, Comprehension, and Vocabulary and have research/data to prove its effectiveness with its targeted audience (elementary students).

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IMPACT

Identifying and adopting strong, research-based reading curricula is a necessary step in ensuring all Idaho students have access to appropriate learning materials.

Ensuring all certified Idaho teachers have been trained in The Science of Reading is an additional necessary step to improving student outcomes in early literacy – our teachers need to know and understand both the art (understanding how to read, interpret and act upon formative assessments) and the science (understanding how the brain learns to read) of teaching early literacy.

As a result of this presentation, Board members will develop a basic understanding of the Science of Reading and the role Idaho State Department of Education will play in promoting research-based curricula and provide additional professional development to our Idaho teachers.

ATTACHMENTS

Attachment 1 – Science of Reading Slide Deck

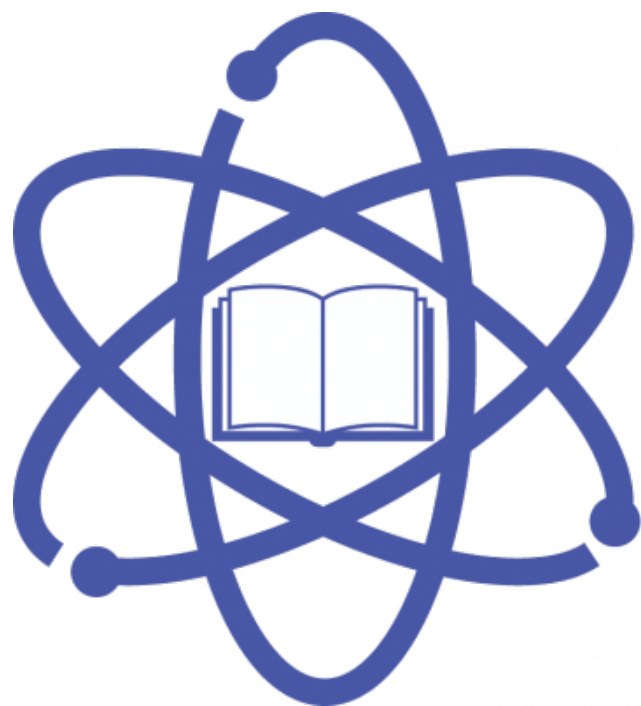
BOARD ACTION

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The Science of Reading

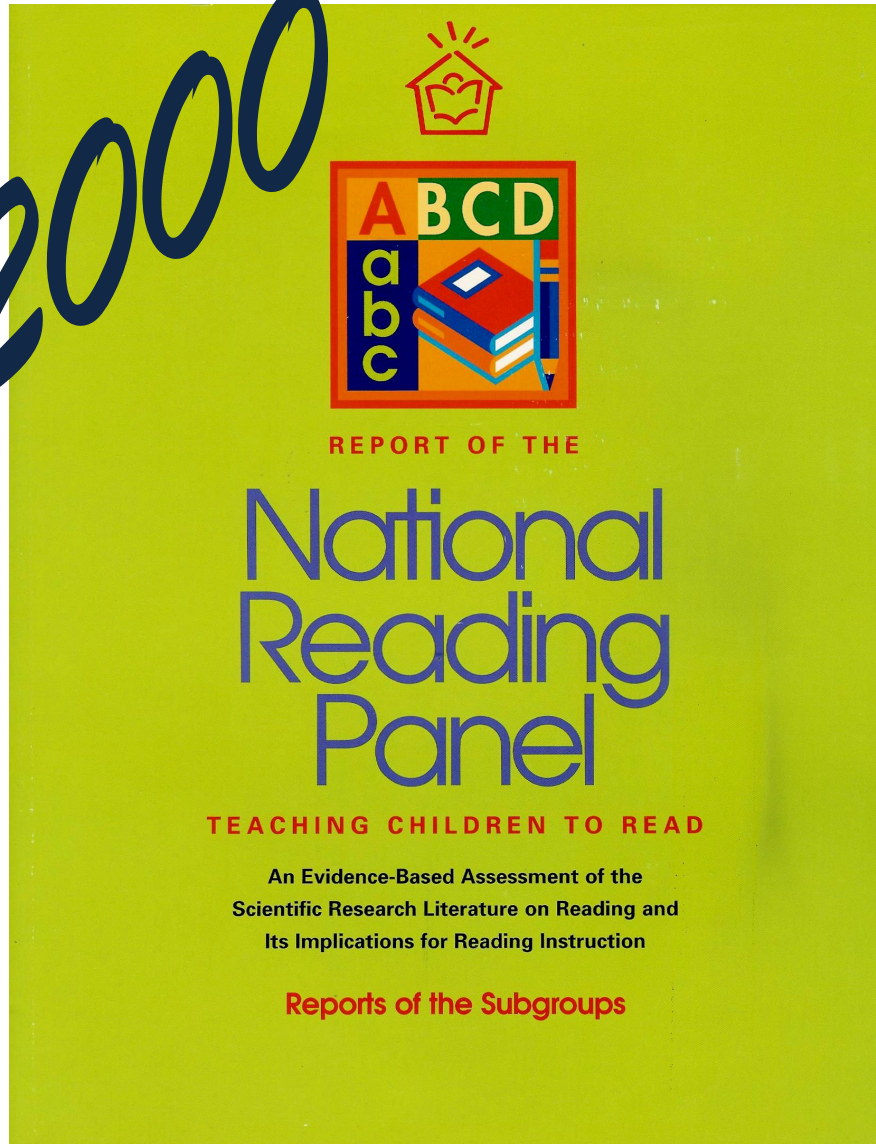




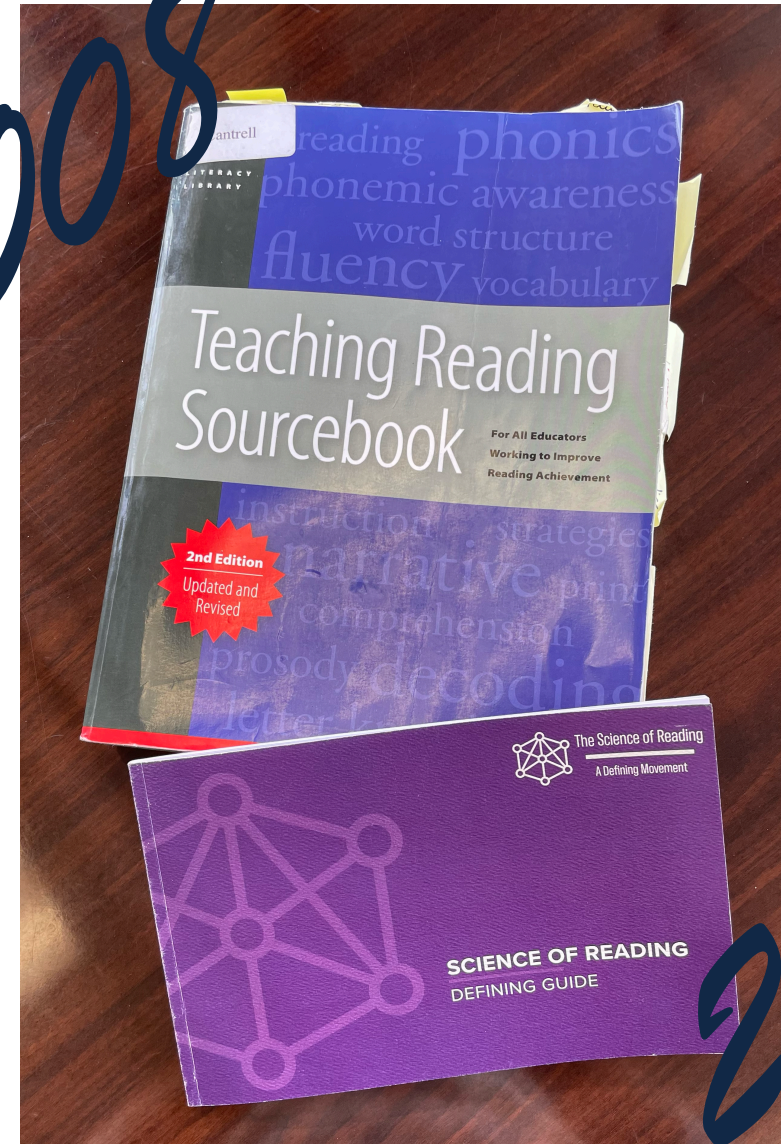
THE SCIENCE OF READING

Historical Context

2000



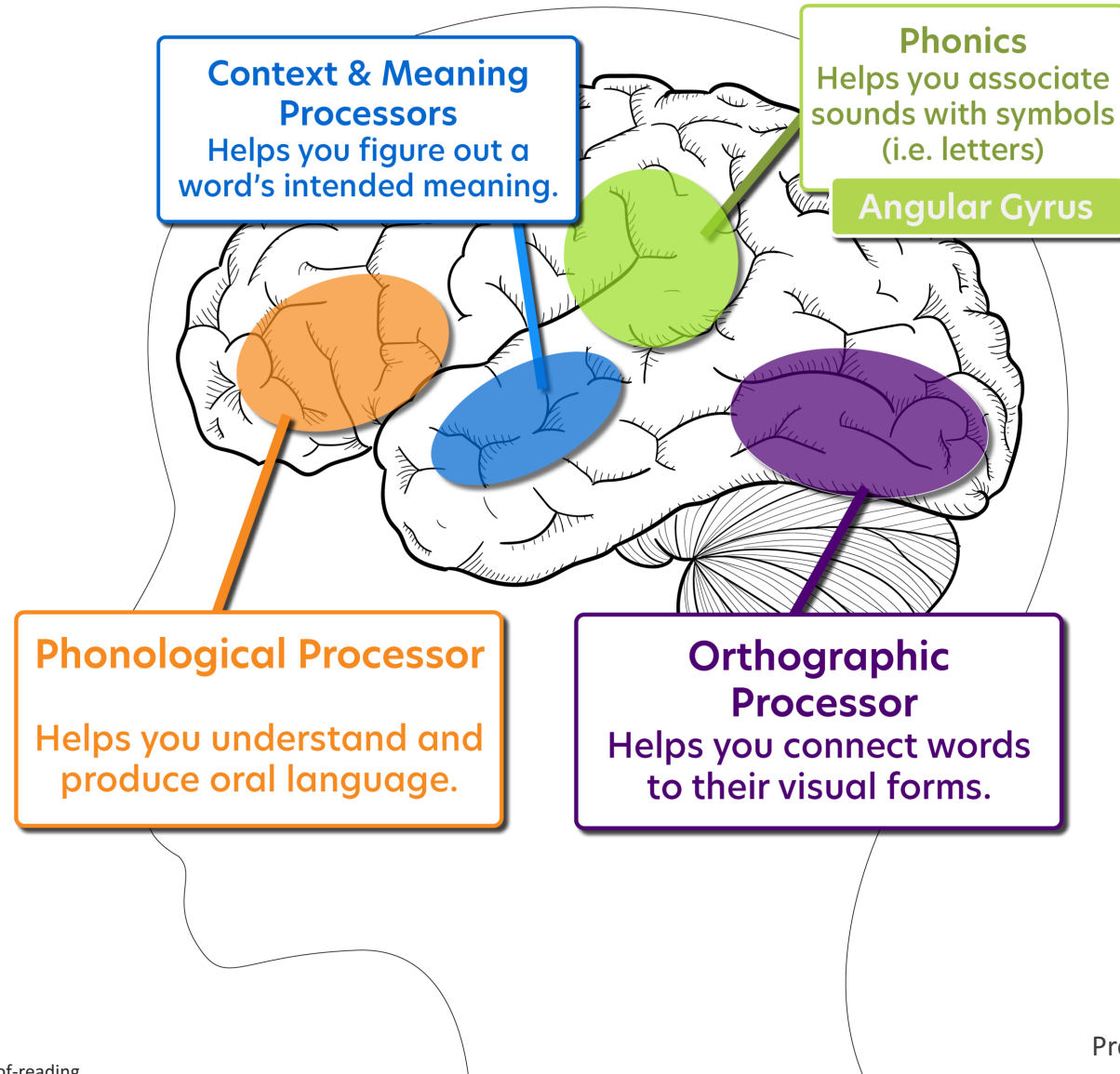
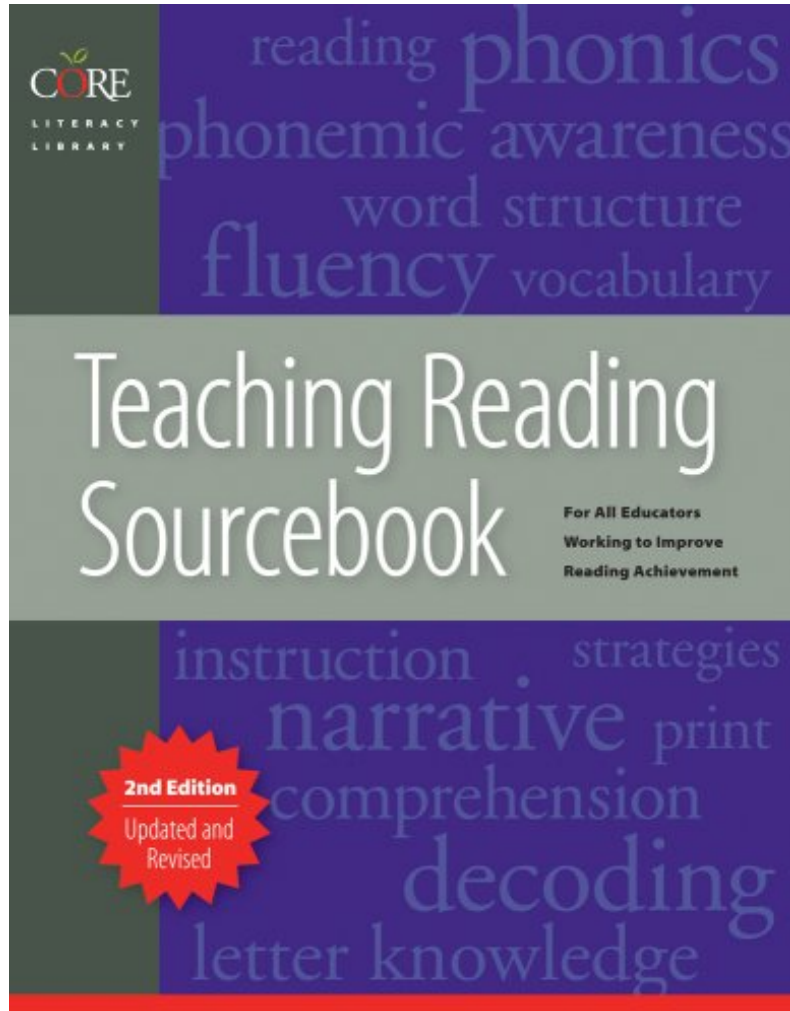
2008



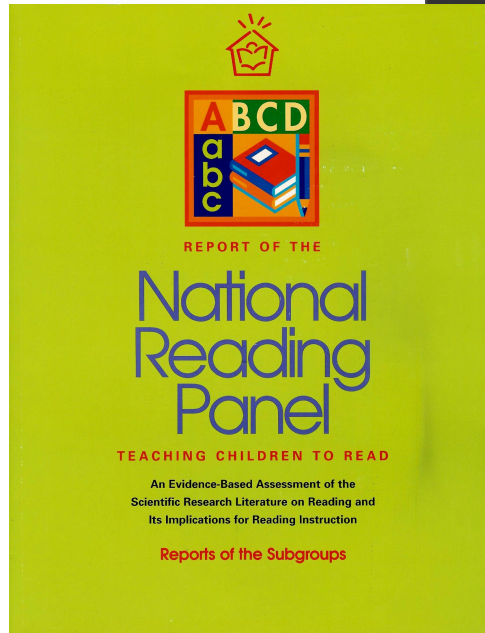
2021

Science of Reading

Attachment 1



The “Big 5”



Phonemic Awareness

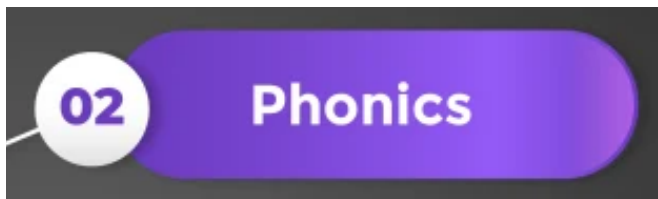
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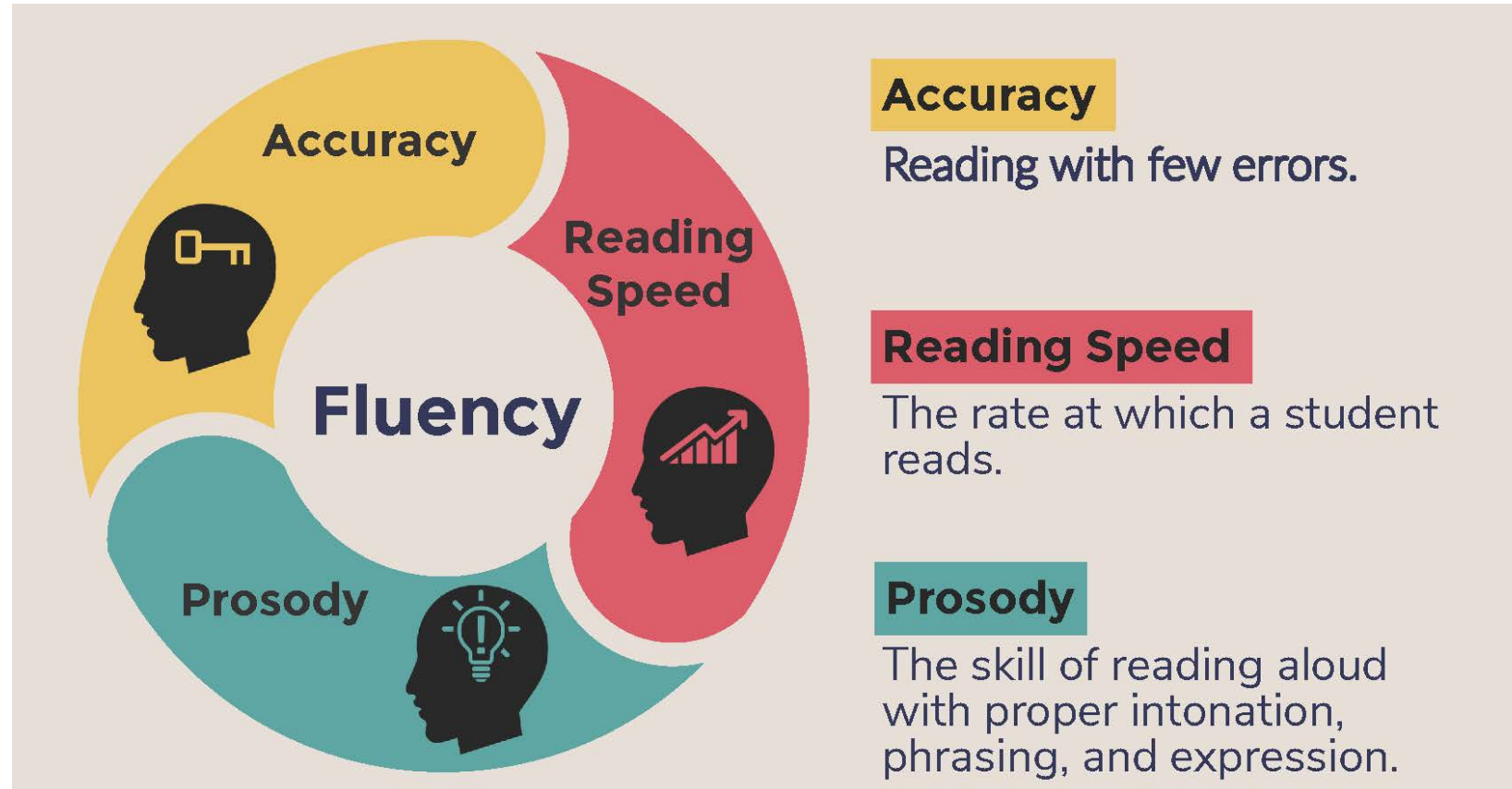
01

Phonemic
Awareness

Phonics



Fluency



04

Vocabulary



= cat



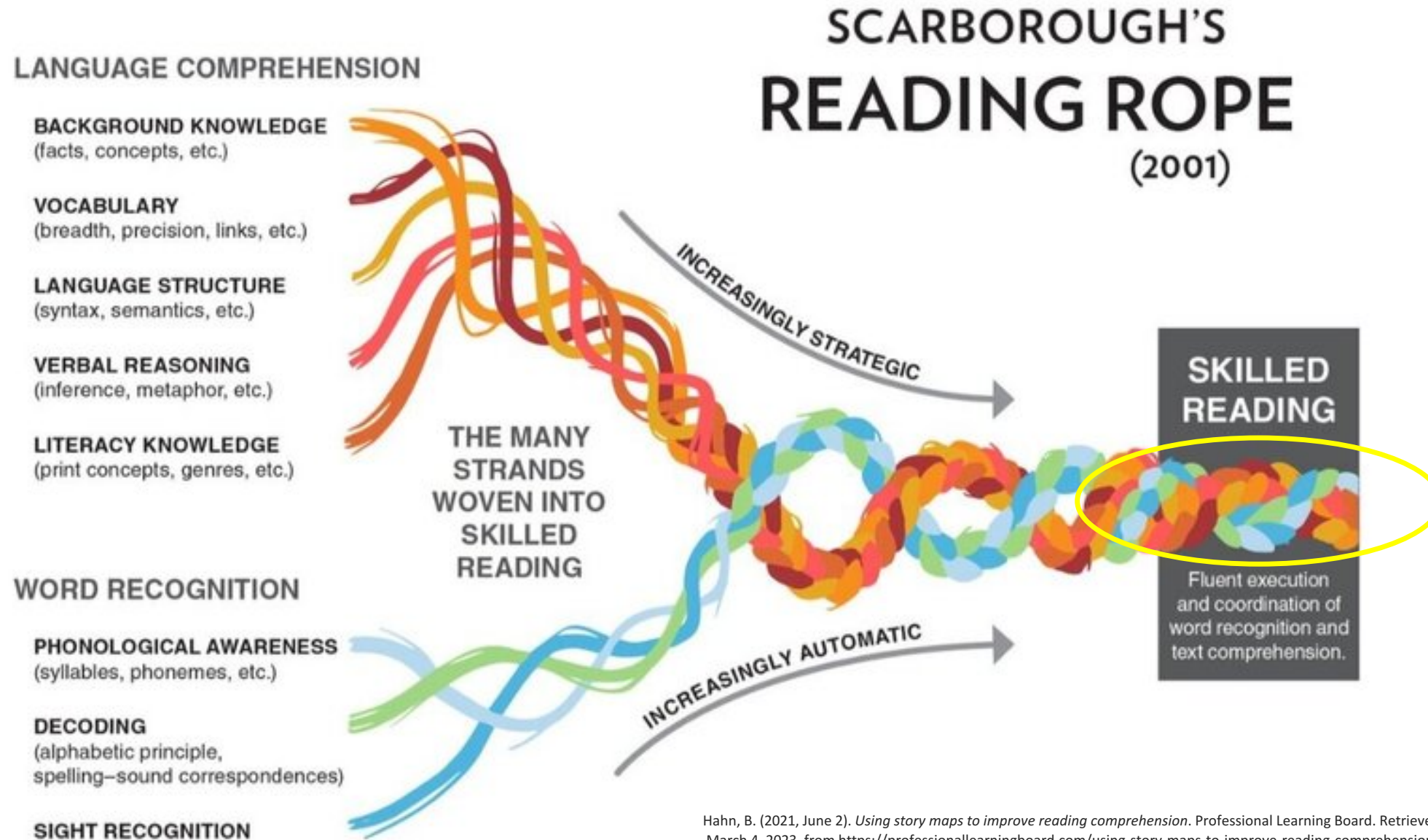
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Comprehension

05 Comprehension

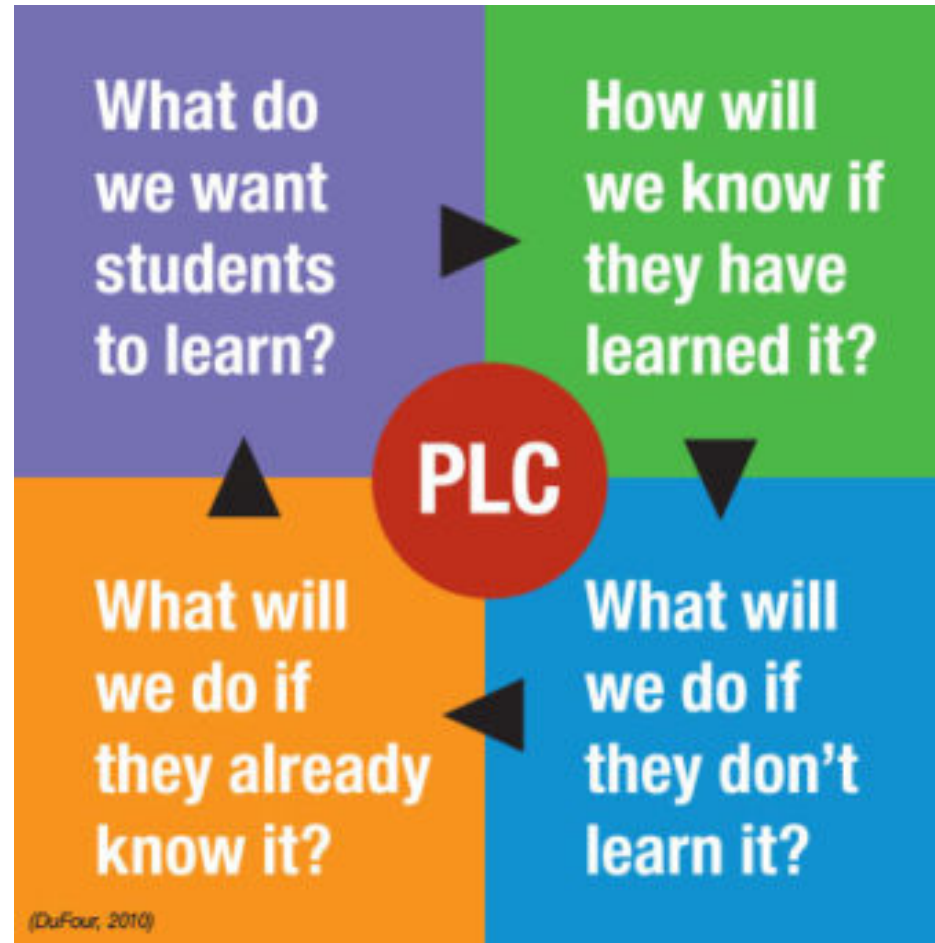


Weaving it all together.



SDE's Role: Science of Reading

Attachment 1

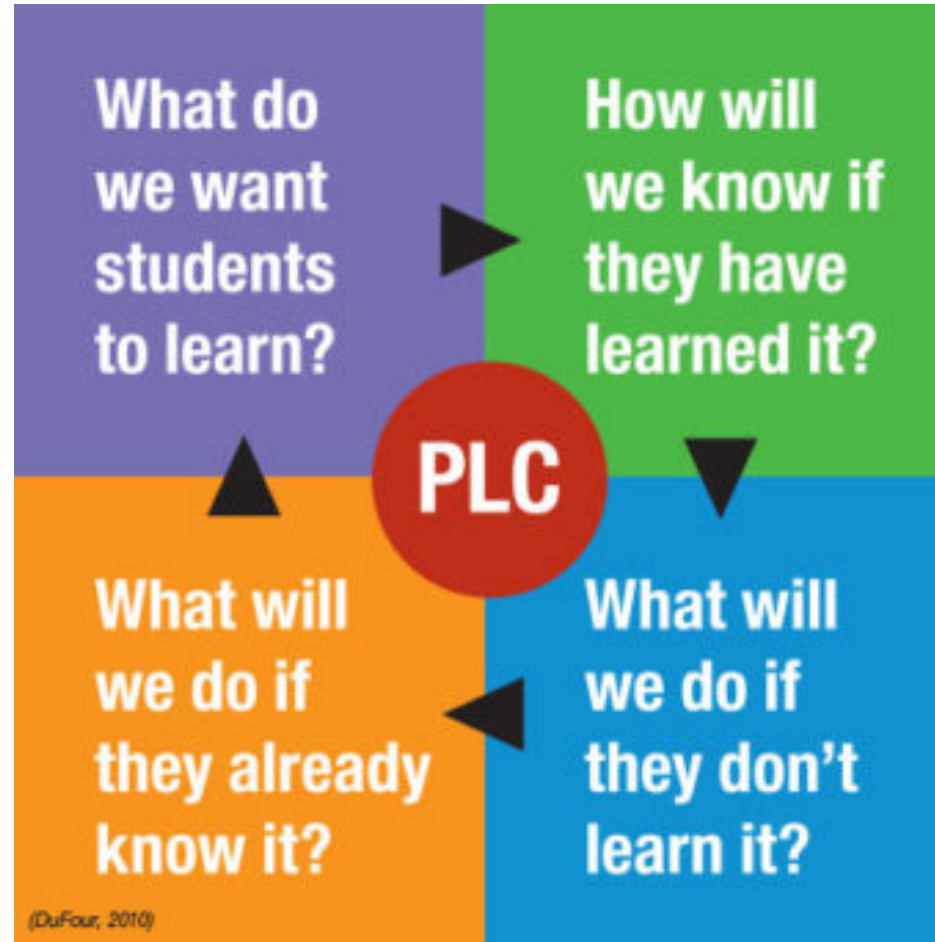


SDE's Role: Science of Reading

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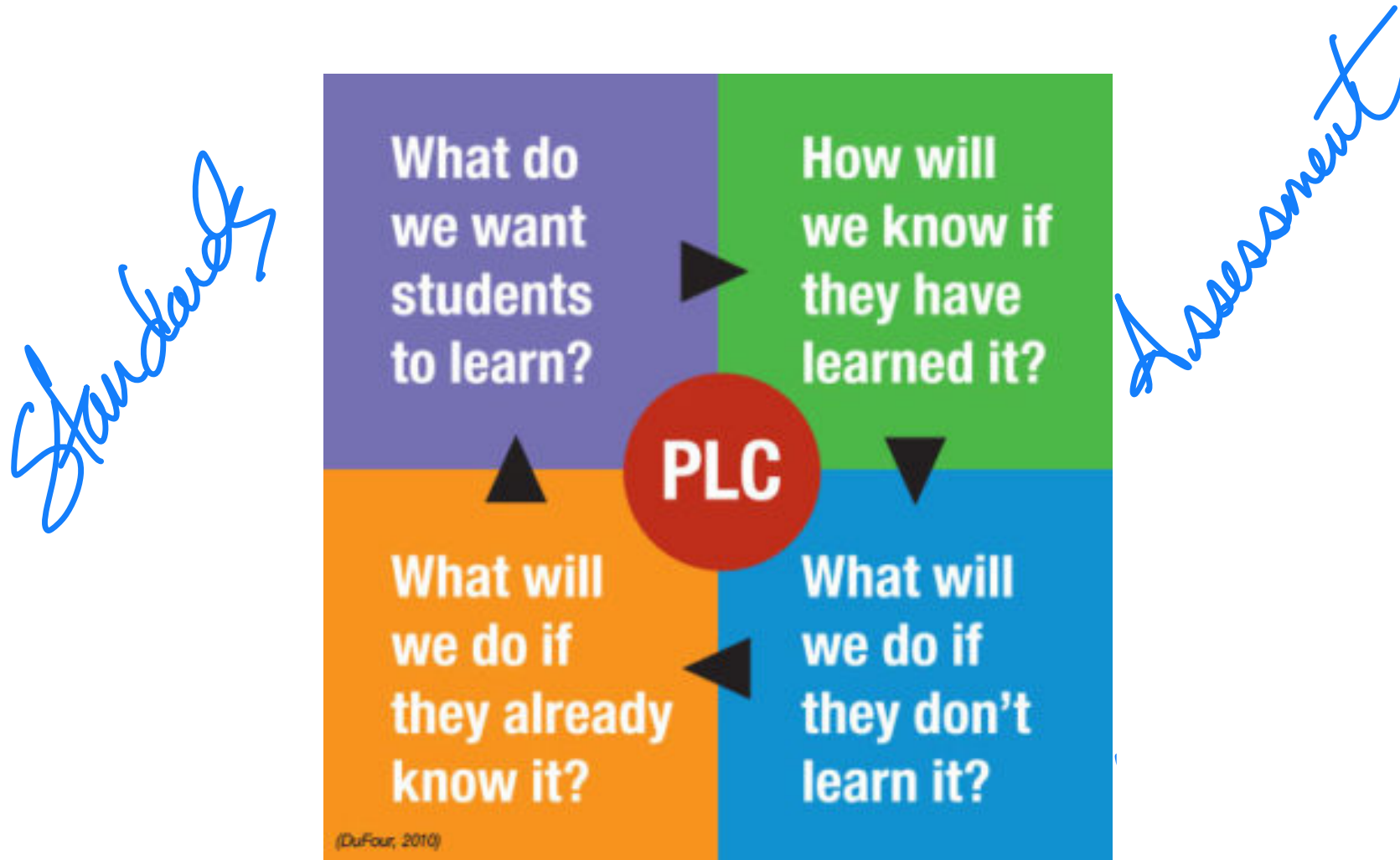


Standards

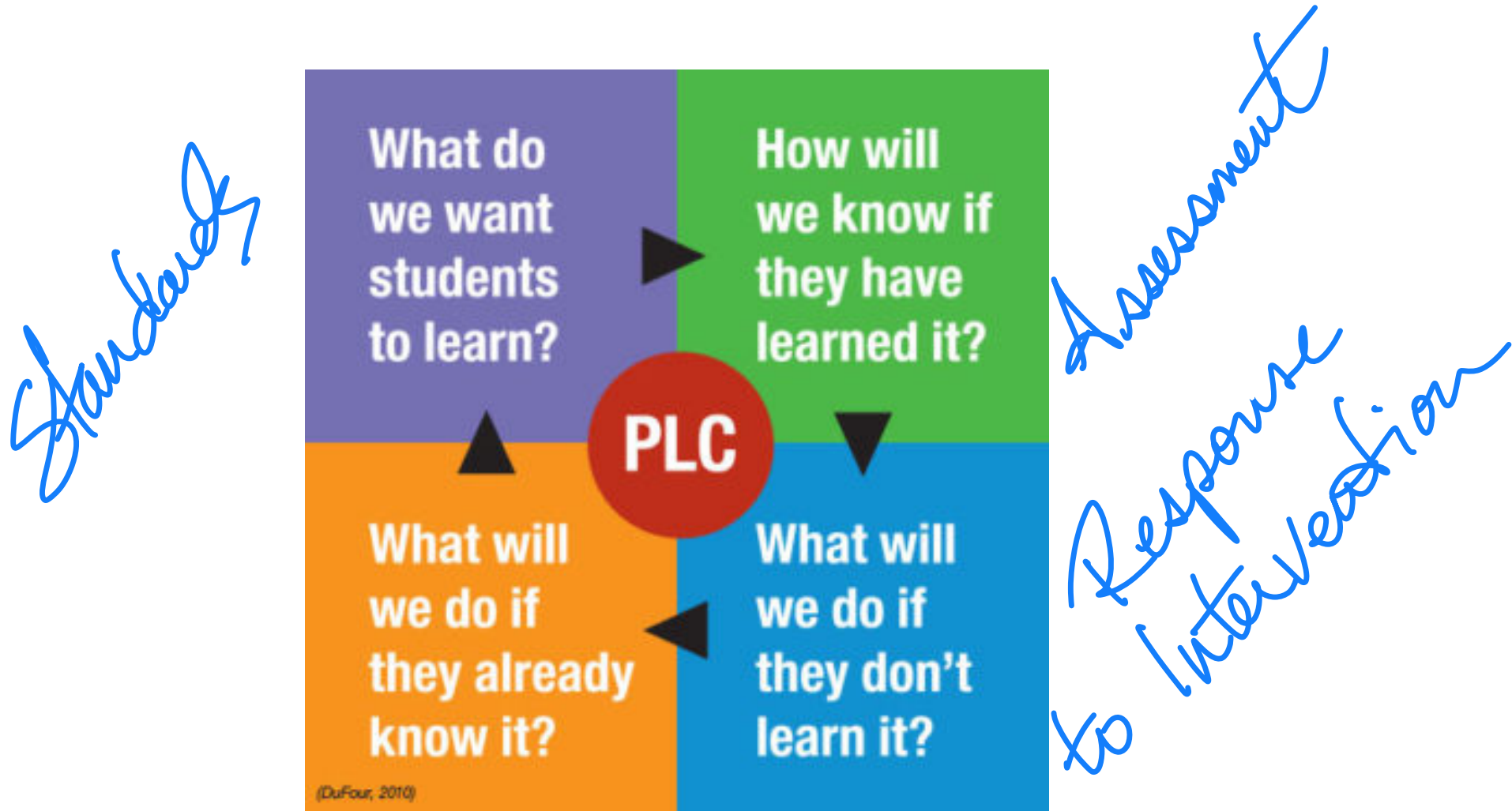


SDE's Role: Science of Reading

Attachment 1

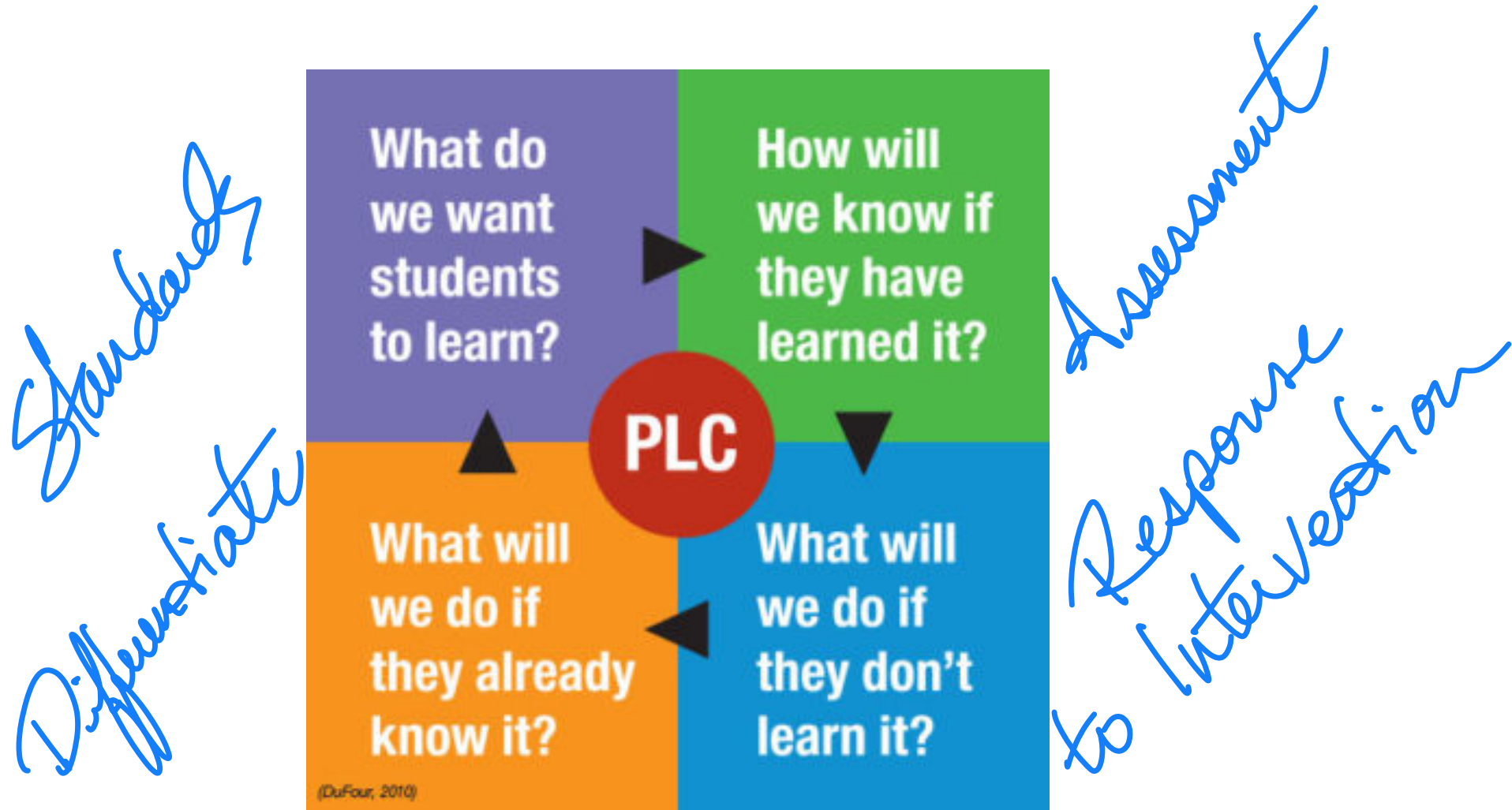


SDE's Role: Science of Reading



SDE's Role: Science of Reading

Attachment 1



SDE's Role: Science of Reading

- Teacher prep. programs
- Professional development
- Promote great curriculum
- Spotlight successful programs
- Facilitate mentorships

Cultivating Readers

Making Reading Active and Fun!



End

Attachment 1

Ryan Cantrell | Chief Deputy Superintendent

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Idaho State Department of Education

DEBBIE CRITCHFIELD, SUPERINTENDENT OF PUBLIC INSTRUCTION

Presentation Title | 18

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SUBJECT

Emergency Provisional Certificate Recommendations

REFERENCE

August 2022	Board approved two (2) provisional certificates for the 2022-2023 school year.
October 2022	Board approved seventy-six (76) provisional certificates for the 2022-2023 school year.
December 2022	Board approved eighty-seven (87) provisional certificates for the 2022-2023 school year.
February 2023	Board approved thirty-one (31) provisional certificates for the 2022-2023 school year.
April 2023	Board approved fourteen (14) provisional certificates for the 2022-2023 school year.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho Code §§ 33-1201, 33-1203

BACKGROUND/DISCUSSION

Four (4) complete Emergency Provisional Certificate applications received by the State Department of Education by April 26, 2023 including, Instructional and Occupational Specialist certificate applications (Attachments 1-4) from the school districts listed below. These applications for the 2022-23 school year were reviewed by the Certification Department of the State Department of Education using the state board approved Emergency Provisional Certificate Application Process. The Emergency Provisional Certificate allows a school district or charter school to request one-year certification/endorsement in an emergency situation for a candidate who does not hold the required Idaho certificate or endorsement to fill a position. While the candidate is under emergency provisional certification, no financial penalties will be assessed to the hiring district.

Instructional and CTE Applications

St. Maries Joint School District #41

Applicant Name: Erick Cummings

Endorsement(s): CTE OS Certified Welding

College Training: AA

Declared Emergency Date: 2/17/2023

Hire/Assignment Date: 12/12/2022

Summary of Recruitment Efforts: The certified welding teacher abruptly resigned his position. School was able to secure a substitute to teach through the end of the first semester. School hired the current candidate. He was not approved for an LOS due to lack of industry hours.

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West Bonner County School #83

Applicant Name: Teresa Luckey

Endorsement(s): Superintendent

College Training: MA

Declared Emergency Date: 3/17/2023

Hire/Assignment Date: 3/17/2023

Summary of Recruitment Efforts: The previous superintendent resigned effective immediately on 3/15/2023. The Board of Trustees met and appointed the candidate as the Interim Superintendent for the remainder of the 22-23 SY.

Applicant Name: Murray Smith

Endorsement(s): CTE Technology Education

College Training: MA

Declared Emergency Date: 2/15/2023

Hire/Assignment Date: 2/15/2023

Summary of Recruitment Efforts: The previous teacher left unexpectedly. The position was posted on the district website and multitude of other hiring sites. Only one application applied. Copies of postings included with application.

Hagerman Joint School District #233

Applicant Name: Henry Hauser

Endorsement(s): Biological Science 6-12

College Training: BS

Declared Emergency Date: 1/16/2023

Hire/Assignment Date: 1/17/2023

Summary of Recruitment Efforts: Teacher resigned on January 3rd, giving notice until January 12th. School did not have time to advertise with such short notice. Did make cold calls to find anyone to fill the vacation position.

IMPACT

If an emergency provisional certificate is not approved, the school district will have no certificated staff to serve in the position as required by Idaho Code § 33-1201 and funding could be impacted.

BOARD STAFF COMMENTS AND RECOMMENDATIONS

Pursuant to Idaho Code § 33-1201, "every person who is employed to serve in any public elementary or secondary school in the capacity of teacher, supervisor, administrator, education specialist, school nurse or school librarian shall be required to have and to hold a certificate issued under the authority of the State Board of education . . . ". Idaho Code § 33-1203 prohibits the Board from authorizing standard certificates to individuals who have less than four (4) years accredited college training, except in "the limited fields of trades and industries, and specialists certificates of school librarians and school nurses." In the case of emergencies, which must be declared, "the State Board may authorize the issuance of provisional certificates based on not less than two (2) years of college training."

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Idaho Code § 33-512(15) defines substitute teachers as “as any individual who temporarily replaces a certificated classroom educator....” Neither Idaho Code, nor administrative rule, limits the amount of time a substitute teacher may be employed to cover a classroom. In some cases, school districts use a long-term substitute prior to requesting emergency provisional certification for the individual. The individual that the school district is requesting emergency certification for may have been in the classroom as a long-term substitute for the entire school term. Salary based apportionment is calculated based on school district employee certification. A school district or charter school receives a lesser apportionment for noncertificated/classified staff than it receives for certificated staff. Substitute teachers are calculated at the classified staff rate.

The Department staff have forwarded those applications they recommend for approval for Board consideration. Emergency Provisional Certificates and Endorsements may be issued to an uncertified person with the minimum amount of training or may be issued to individuals with an existing certificate and endorsement outside of the area in which they have been hired. In the case of someone hired outside of the subject area they are endorsed to teach in, the Emergency Provision Certificate/Endorsement is for the endorsement area.

Approval of the requested Emergency Provisional certificates and/or endorsements will bring the total approved to date for the 2022-2023 school year to 214. The Board approved 138 certificates and or endorsements in total for the 2021-2022 school year.

The process for approving provisional certificates was approved by the Board at the April 2019 Regular Board meeting to limit the timeline for emergency provisional certificates to come to the Board. The approved provisions required requests, for the current school year, to come to the Board at no later than the April Regular Board meeting. The process was amended at the August 2019 Regular Board meeting to provide an extension of this timeframe “subject to extenuating circumstances” such as when an LEA loses a staff member toward the end of the school year.

BOARD ACTIONS

I move to approve the request by State Department of Education, pending a cleared background check, for one-year emergency provisional certificates in the Instructional and CTE endorsement area(s) at the specified school districts as provided herein for the 2022-2023 school year for the following individuals: Erick Cummings, Teresa Lucky, Murray Smith and Henry Hauser.

Moved by _____ Seconded by _____ Carried Yes _____ No _____